

MNDEC Newsletter <http://www.mndec.org/>

Minnesota Division of Early Childhood

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October 25, 2016

President's message

Kellie Krick Oborn, Ph.D., MNDEC President

Conference Planning

The MN DEC Board is in full planning stages for the upcoming MN ECSE Leadership Conference and is beginning planning for the Spring Practitioners Conference scheduled for March 2-3, 2017 (mark your calendars now!).

New Members

We are thrilled to announce two new members of the MN DEC Board: Donald Scheckel, who serves as the ECSE B-5 Program Supervisor for Hiawatha Valley Ed District, and Kim Isley who is an ECSE teacher in New Prague Public Schools. Welcome Kim and Don; we are lucky to have your expertise and experience on the board!

Action Research Grants

MN DEC devotes proceeds from a silent auction, held annually at the Division's Fall Leadership Conference, to fund practitioners who wish to engage in action research efforts within their district programs. Two grants of \$500 each are available. Applicants may be individual practitioners or teams of practitioners and be currently working in a program that serves young children with disabilities and their families. ONE person on the grant application team is required to be a current DEC Member. The application process is very straightforward and simple! Due February 1, 2017. You are encouraged to apply at <http://mndec.org/Grants.html> or see the application included in this newsletter.

Membership

The Division for Early Childhood is your professional home. By joining DEC, you join hundreds of early intervention/early childhood special education professionals across the world who share your passion for promoting policies and practices that result in enhanced outcomes for young children with disabilities and their families! Talk to your colleagues about the benefits and importance of membership!

Membership information: <http://www.mndec.org/Membership.html>

Have a wonderful fall and winter season and we'll look forward to seeing you at one of the upcoming conferences!

Sincerely,

Kellie Krick Oborn, Ph.D., University of St.Thomas, MN DEC President

State Updates

Carol Maliszewski, ECSE Education Specialist MDE/Office of Early Learning

Check out MNCOE for downloadable handouts from the October 26-28, 2016 ECSE Leadership Conference. <http://mncoe.org/news/2016/10/27/http-www.mncoe.org-calendar-2016-10-27>. Check out MNCOE's facebook page <https://www.facebook.com/MN-Centers-of-Excellence-692766780809490/>.

Please remember to visit the [Centers of Excellence Website](http://mncoe.org/) (CoE) on a regular basis. <http://mncoe.org/> We are using this site to share resources, communicate about upcoming events, and connect individuals. We update the site as new information is available and hope that you are finding these supports helpful. If you have any comments or suggestions regarding the CoE website feel free to post them in the "Contact Us" tab on the top of the front page.

Questions for the MDE ECSE team can be sent to the ECSE mailbox at mde.esce@state.mn.us.

Carol

Higher Education

Kellie Krick Oborn, Ph.D., University of St. Thomas, Minneapolis
Aaron Deris, Ph.D., Minnesota State University, Mankato at Edina

We are in full swing for our courses at the six institutions in the state that offer courses that lead to licensure in ECSE. If you have any individuals that you believe would be great for a career in ECSE then please have them visit our website for information on each of the institutions.

A few reminders and resources:

Make sure to mark your calendar for the 2017 summer institute being held June 20-21 at St John's.

The Early Childhood Technical Assistance Center (ECTA) has a number of resources of the eight DEC Recommended Practices (DEC RP). <http://ectacenter.org/dcrp/>

ECTA worked with state departments of education and DEC subdivisions from each state to find ambassadors that would help with sharing information in regard to the DEC RPs. Our state actually has two ambassadors, referred to as aRPy ambassadors. Check out our two ambassadors and those from other states on this site.

Aaron Deris, Ph.D., Minnesota State University, Mankato at Edina
Kellie Krick Oborn, Ph.D., University of St. Thomas, Minneapolis

Aaron and Kellie

National DEC Updates

Donna Miller, Minnesota Centers of Excellence for Young Children with Disabilities

Exciting growth and change from the National DEC! As you can see, the logo has been updated with bright colors and to truly represent our mission to support young children and their families. Along with the new logo, DEC has updated the website based on feedback from members, if you haven't checked it out, be sure to soon. <http://www.dec-sped.org/> Other big news includes changes within the Executive Office. Ben Rogers was promoted to the role of Assistant Director and new Executive Director, Peggy Kemp joined the organization in July. Their team work and passion for the mission of DEC bring a bright energy to the organization.

The Executive Office and Executive board continue partner to support the implementation of the DEC Recommended Practices. At the October 2016 conference, DEC was excited to launch the first of the Recommended Practice monographs featuring the Environment strand. Other activities within the national organization include the creation of new products to support the implementation of the Recommended Practices – check them out on the website under the resources tab. <http://www.dec-sped.org/recommendedpractices> In addition, there are many, many opportunities to be involved within the organization, including Learning Decks, Special Interest Groups and a variety of committees. While exploring the website, be sure to explore these.

Donna

Technology

*Bridget Gilormini, Director, Simon Technology Center,
PACER (Minnesota Parent Training and Information Center)*

The Benefits of Screen Time for Young Children

In the summer 2016 edition of PACER Center's Early Childhood Connection Newsletter, staff from the Simon Technology Center talked about screen time for young children. Like any tool, technology is not inherently good or bad but depends on how we use it with children. While too much screen time is certainly detrimental when used thoughtfully and appropriately it can open doors of possibilities for young children. Check out the full article here <http://www.pacer.org/newsletters/ec/summer16.pdf> on page 6.

Bridget

MNDEC SPRING Convention

2016 Award Recipients

Congratulations 2016 MNDEC Practitioner Award Recipients!

Sonja Griebel, St. Paul Public Schools

and

Nicole Moeller, Mankato Public Schools.



Article Summary

Liz Barnett, MA, CCC-SLP, MN DEC newsletter editor, website manager

I chose a different path for this newsletter's article summary. Instead of summarizing one of the articles in our Division Journal of Young Exceptional Children (YEC), I looked at the ECTA Early Childhood Technical Assistance website <http://ectacenter.org/default.asp> and some of the articles and resources available there. Please check out this site. As Aaron and Kellie mentioned under the Higher Education section of this MN DEC newsletter, there are helpful resources here regarding the DEC Recommended Practices, including DEC Recommended Practices: Online Edition. <http://ectacenter.org/decrp/decrp.asp> I also like this page <http://ectacenter.org/sitemap.asp#topics> because it is a site map and you can easily find topics of your interest. These were a few of the topics I looked at: Assistive Technology, Universal Design, Expulsion and Suspension, Transition from preschool, Homelessness, and Diversity and Personnel. I encourage you to explore the ECTA Early Childhood Technical Assistance website.

Liz

News and Events

ECSE Leadership Conference at Rutger's

October 26-28, 2016

MNDEC Board Meeting

November 18, 2016, 1:00-3:00

Action Initiative Research Grant Applications due

February 1, 2017 (See page 5 for application.)

Do you have an ECSE question?

The Minnesota Department of Education Early Childhood Special Education (ECSE) leadership team has a general email address that can be used to submit any ECSE question, birth to five. The emails will be answered in a timely manner by members of this team. Email questions to: mde.ecse@state.mn.us

Join DEC To become a member of the Division for Early Childhood (DEC) you first need to become a member of the Council for Exceptional Children (CEC) and choose DEC as one of CEC's Special Interest Divisions. The Application may be found on pages 7 & 8 of this newsletter or go to the following link: <http://www.cec.sped.org/Membership/Membership-Applications>

Please do not forget to follow us:

Facebook <https://www.facebook.com/pages/Minnesota-DEC/132315643458975?v=wall>

Twitter https://twitter.com/mndec_info

MNDEC is Minnesota's Chapter of The Division For Early Childhood



Resources

Looking for a job in ECSE? www.mndec.org http://mndec.org/Job_Postings.html

Prospective Employer? Complete the document to post on MN DEC's website:
<https://docs.google.com/forms/d/1XPHA15yLJWaLeTMKe5TZmLkgerOFLTr1Asx-s3wSipM/viewform>

Minnesota Centers of Excellence has a very well developed website. www.mncoe.org

Minnesota Parents Know <http://parentsknow.state.mn.us/parentsknow/index.html> Provides trusted parenting information, resources, and activities to help your children grow, develop, and learn from birth through high school. Links, podcasts, videos, newsletters, and how-to-connect to programs for parents of children of all ages and abilities are available. Many materials are translated or presented in additional languages.

National Implementation Research Network (NIRN) NIRN's mission is to "contribute to best practices and science of implementation, organization change, and system reinvention to improve outcomes across the spectrum of human services". <http://nirn.fpg.unc.edu/> Go to their website and you will find a resource titled Implementation Drivers: Assessing Best Practices .

PACER's Early Childhood website <http://www.pacer.org/ec/>

Help Me Grow <http://www.helpmegrowmn.org/> An interagency initiative of the State of Minnesota (Department of Education, Department of Health and Department of Human Services) partnering with all local service agencies.

Head Start Center for Inclusion <http://depts.washington.edu/hscenter/>

Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI)
<http://www.challengingbehavior.org/>

Center on the Social and Emotional Foundations for Early Learning (CSEFEL) <http://www.vanderbilt.edu/csefel/>

Technical Assistance Center on Positive Behavioral Interventions and Effective School-wide Interventions and Supports <http://www.pbis.org/>

Minnesota ECSE Licensure Programs <https://sites.google.com/a/umn.edu/mn-ecse-programs/>

Early Childhood Technical Assistance (ECTA) Webinars to support the Inclusion of Young Children with Disabilities. <http://www.ectacenter.org/~calls/2014/inclusion/inclusion.asp>

Professional Organizations

The Division for Early Childhood (DEC) <http://www.dec-sped.org>

Council for Exceptional Children (CEC) <http://www.cec.sped.org>

The National Association for the Education of Young Children (NAEYC) <http://www.naeyc.org>

Please do not forget to follow us:

Facebook <https://www.facebook.com/pages/Minnesota-DEC/132315643458975?v=wall>

Twitter https://twitter.com/mndec_info

MNDEC is Minnesota's Chapter of The Division For Early Childhood





Application Form

2017 Action Research Initiative

The Minnesota Division for Early Childhood of the Council for Exceptional Children (DEC) has agreed to devote the proceeds from the silent auction, held annually at the Division's fall conference to fund practitioners who wish to engage in action research efforts within their district programs. Two grants of \$500 each are available. Applicants may be individual practitioners or teams of practitioners and be currently working in a program that serves young children with disabilities and their families. Action-research grant recipients must be willing to write a short article describing the process and results for publication on Minnesota DEC's website. **Only one applicant must be a current member of DEC.** If you are not a member, you can become one. Just click on the following link or paste it in your browser for Membership information: <http://www.mndec.org/Membership.html>

Typical components of Action Research:

1. Identifying the problem to be solved
2. Diagnosing the causes of the problem
3. Formulating an action hypothesis
4. Designing and implementing an action plan
5. Simple procedures for analysis of the resulting data or evidence

Please complete all sections of the application and return by February 1, 2017 to MNDEC President **Kellie Krick Oborn, Ph.D** at kelliekrickoborn@gmail.com

Applicant Name(s) _____

DEC Member Number(s): _____

1. What is the problem or issue (25 words or less):
2. What are the possible causes of the problem or roots of the issue?
3. Describe your hypothesis. What are the actions to be taken that may solve the problem?
4. Describe your action plan. What are the steps to be taken? Who will be responsible? By when will the steps be taken?
5. What data/evidence will you collect that will help you know whether your hypothesis was accurate? How will the data be analyzed?
6. Budget. Clearly describe how the grant funds will be used to answer your identified questions including cost of supplies/equipment, added compensation for time of researchers outside existing contractual hours, cost associated with visiting another program to conduct an observation, etc....

Signature of DEC Member: _____

Signature of Immediate Supervisor: _____



MEMBERSHIP APPLICATION

Your Member Information			
Member ID:		Prefix: <input type="checkbox"/> Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Ms. <input type="checkbox"/> Dr.	
First Name:	Last Name:		Suffix: <input type="checkbox"/> Jr. <input type="checkbox"/> Sr.
Title (required):		Degree Attained: <input type="checkbox"/> BA <input type="checkbox"/> MA <input type="checkbox"/> DOC	
School/University/Organization Name (required):			
Preferred Mailing Address:			<input type="checkbox"/> Work <input type="checkbox"/> Home
Apt./Suite/P.O. Box Number:		City:	
State/Province:	Zip/Postal Code:	Country (this form is only usable by USA and Canada residents; see below):	
Phone:		Email Address (required):	

I do not wish to receive email communications to stay current on CEC news, legislative updates, events and services.

Your Membership Options		
Member Type	Member	Student**
Premier (please select your included division on the back)	<input type="checkbox"/> \$205	<input type="checkbox"/> \$164
Full (online only)	<input type="checkbox"/> \$115	<input type="checkbox"/> \$92
Basic (online only)	<input type="checkbox"/> \$65	<input type="checkbox"/> \$52

The above dues rates are effective for 2016 only.

**Student members must be enrolled full or part-time in a matriculating program at an accredited college or university. Students are eligible for the discount for a maximum of 6 cumulative years. For verification, please provide the below information. If you are not eligible for the student discount, you will be charged the member rate.

University Name: _____ Expected Graduation Date: _____ Degree: BA MA DOC

International Members please email service@cec.sped.org for an international membership form.

Your Special Interest Division(s)

Premier members should indicate in the "Premier" column the **ONE** division you would like included with your Premier membership. If you would like to add additional divisions, please select those in the "Member" column.

****Additional charge for CASE and DEC. Premier membership includes one division (up to \$35).**

Division Name	Premier**	Member	Student
Council of Administrators of Special Education - CASE**	<input type="checkbox"/> \$25	<input type="checkbox"/> \$60	<input type="checkbox"/> \$30
Council for Children with Behavioral Disorders - CCBD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$35	<input type="checkbox"/> \$25
Division for Research - CEC-DR	<input type="checkbox"/> \$0	<input type="checkbox"/> \$29	<input type="checkbox"/> \$19
CEC Pioneers Division - CEC-PD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$20	<input type="checkbox"/> n/a
Council for Educational Diagnostic Services - CEDS	<input type="checkbox"/> \$0	<input type="checkbox"/> \$30	<input type="checkbox"/> \$15
Division on Autism and Developmental Disabilities - DADD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$30	<input type="checkbox"/> \$15
Division for Communicative Disabilities and Deafness - DCDD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$30	<input type="checkbox"/> \$15
Division on Career Development and Transition - DCDT	<input type="checkbox"/> \$0	<input type="checkbox"/> \$35	<input type="checkbox"/> \$20
Division for Culturally and Linguistically Diverse Exceptional Learners - DDEL	<input type="checkbox"/> \$0	<input type="checkbox"/> \$30	<input type="checkbox"/> \$10
Division for Early Childhood - DEC**	<input type="checkbox"/> \$15	<input type="checkbox"/> \$50	<input type="checkbox"/> \$20
Division of International Special Education and Services - DISES	<input type="checkbox"/> \$0	<input type="checkbox"/> \$29	<input type="checkbox"/> \$15
Division for Learning Disabilities - DLD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$25	<input type="checkbox"/> \$15
Division for Visual and Performing Arts Education - DARTS	<input type="checkbox"/> \$0	<input type="checkbox"/> \$20	<input type="checkbox"/> \$10
Division for Physical, Health and Multiple Disabilities - DPHMD	<input type="checkbox"/> \$0	<input type="checkbox"/> \$25	<input type="checkbox"/> \$15
Division on Visual Impairments and Deafblindness - DVIDB	<input type="checkbox"/> \$0	<input type="checkbox"/> \$25	<input type="checkbox"/> \$5
The Association for the Gifted - TAG	<input type="checkbox"/> \$0	<input type="checkbox"/> \$25	<input type="checkbox"/> \$10
Technology and Media Division - TAM	<input type="checkbox"/> \$0	<input type="checkbox"/> \$30	<input type="checkbox"/> \$20
Teacher Education Division - TED	<input type="checkbox"/> \$0	<input type="checkbox"/> \$35	<input type="checkbox"/> \$10

Premier members may choose one division membership for free.

Total Division Dues \$ _____

Payment Information

Payment Summary

CEC dues from reverse side: \$ _____
 Division dues from above: \$ _____
Total: \$ _____

Please return form and full payment to: CEC, PO Box 79026, Baltimore, MD 21279-0026 | FAX: 703.264.9494

Method of Payment

Source Code: _____

Credit Card (in U.S. funds) VISA MasterCard Discover American Express Charge entire amount Dues Installment Plan* (credit card only)

Card # _____ Expiration Date _____ Security Code# _____

Billing Address _____

Name on Card _____ Signature _____

Check # (in U.S. funds) _____ **Purchase Order #** _____
 (Payable to the Council for Exceptional Children) (Copy of Purchase Order must be attached)

* Dues Installment Plan: One-third of your total dues will be charged to your credit card when you join. Your second and third payments will be charged automatically on the credit card the first day of the next two months. Please call CEC Customer Service at 888-232-7733 to set up an installment payment plan.

Membership in CEC is individual-based and is non-transferable and non-refundable.

Annual membership dues in CEC include \$24 for subscription to *Exceptional Children* and \$36 for *TEACHING Exceptional Children*. This information is given in order to meet postal regulations. Please do not use as a basis for payment. Premier membership dues vs. annual membership dues.

Thank you for your support of CEC!